

HOMESCHOOLING TRUST ISSUE: 85% of Home Educating parents oppose Children's Wellbeing & Schools Act amid large scale distrust of local authorities

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New data reveals worrying lack of confidence in local authority oversight, with 78% of Home Educators distrusting assessments, and 94% stating they have received no support from their local authority.

Leading EdTech publisher, Twinkl, today released survey findings¹ showing a clear majority of Home Educating parents (**85%**) opposed the measures now contained within **Children's Wellbeing & Schools Act**, with a significant proportion (**60%**) indicating strong opposition to the new requirements. Parents argue that the legislation – despite its focus on safeguarding and welfare – is an invasion of their privacy and not a workable solution to broader welfare problems.

The findings appear to underscore a discerning lack of trust in local government to oversee Home Education. A substantial **78% of respondents state they do not trust their local authority** to carry out fair or appropriate assessments of Home Education. For many, this lack of confidence is compounded by a perception of limited local authority support, with **94% of respondents stating that they have not received any support** regarding Home Education, and only 4% say they have ever received any kind of support.

Why parents oppose the Act

Opposition is driven by the conviction that the proposed measures, such as logging hours of 'formal' education and details of external providers, do not accurately capture the suitability of a child's education.

The new legislation is having a notable effect on families, with almost **89% of respondents reporting increased stress or anxiety** as a direct result of the Act. Parents fear their current provision will be deemed inadequate, forcing their children back into school environments that do not suit them.

Privacy and wellbeing are key drivers

The survey highlights that emotional wellbeing is the primary driver for Home Educating, cited by **80.7%** of respondents. Other major reasons include the desire for a flexible, child-led learning approach (**68.5%**) and freedom of curriculum choice (**58%**). Furthermore, **42.5%** of parents Home Educate specifically because they believe that their child's special educational needs or disabilities (SEND) requirements go unmet in the school system.

Privacy concerns are paramount, particularly regarding local authority home visits. A significant minority (**37.3%**) indicated they would refuse home visits altogether, while **53.1%**

¹ See Notes to Editor

stated they would comply but feel uncomfortable. The introduction of a mandatory register is also a key issue, raising concern for **63% of respondents**, with 44% being very concerned.

Full anonymised data available on request

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Media Enquiries

For media enquiries, please contact sarah.davies@twinkl.co.uk or media@twinkl.co.uk

Notes to Editor

¹ The data cited in this release was collected by Twinkl between 23rd March and 7th April 2026. At the time of the survey, the legislation was being debated in Parliament as the Children's Wellbeing and Schools Bill. While the legislation has since received Royal Assent and is now the Children's Wellbeing and Schools Act 2026, the findings reflect the community's response to the specific measures and statutory requirements proposed during the legislative process. There were 181 respondents to the survey.

About Twinkl

[Twinkl](#) was founded in 2010 by husband and wife Jonathan and Susie Seaton, with a mission 'to help those who teach'. The company provides high quality learning materials and educational services, which are all teacher-created and checked.

Today, Twinkl offers over 1.5 million resources via its website, with new content added daily. These range from classroom content and assessments, to AI tools and augmented reality games. Twinkl is used and trusted by schools and educators across the UK, and in over 200 countries and regions around the world - including primary and secondary school teachers, nursery workers and parents.