

Survey highlights educators likely frustration at Schools White Paper delay

Sheffield, UK | Thursday 23 October 2025

The UK Government's decision to delay the long awaited Schools White Paper until the New Year – and with it, reforms to the SEND system – is likely to frustrate educators, according to newly released survey data from global EdTech organisation, Twinkl.

The survey reveals widespread concern about the impact of ongoing delays and potential limits to Education, Health and Care Plans (EHCPs) on children with SEND.

Key findings include:

- 82% of respondents agree that limiting EHCPs would have a negative impact on the inclusivity of the SEND support system.
- 77% say such limits would affect the support SEND children receive.
- 75% believe that making it harder to obtain EHCPs will not improve the system.
- 68% report their school has struggled to provide adequate SEND support.
- 66% fear upcoming reforms will make it harder for schools to meet the needs of learners with SEND.
- 61% identify improved funding as the single biggest factor that would make the greatest difference to the SEND system
- 85% agree that early intervention is key to improving the system.

Commenting on the latest delay, Georgina Durrant, National Inclusion Lead at [Twinkl](#), said: *"The delay to reforms will understandably be frustrating for schools and families who are weary of waiting for change. Every delay risks leaving children without the consistent, inclusive support they deserve."* She continued; *"We hear from teachers daily who want to do the right thing but are battling a system stretched to its limits. While it's important that the Government takes the time to get this right, clarity, funding, and practical support is urgently needed to make inclusion a reality – not a promise deferred."*

Leading education expert and Chief Education Officer at Twinkl, Stuart Parker-Tyremann added: *"The SEND crisis is complex and incredibly challenging for all involved, and children and families need to be at the centre of any proposed strategy. Advocacy for this has been loud and clear, and the hope is that this latest delay has been put in place to enable a far greater child and family centric approach than was previously being considered. When these reforms occur, to have real impact, they must come with the funding, expertise, and vision needed to make inclusion possible in every classroom."*

Twinkl's survey reinforces the profession's strong desire for a SEND system that is adequately funded, resourced, and trusted by educators, parents, and pupils alike – and its findings suggest that further delays risk deepening existing frustrations across the education community.

ENDS

Media Enquiries

For media enquiries, please contact media@twinkl.co.uk or sarah.davies@twinkl.co.uk

Notes to Editor

1. Georgina Durrant is a respected SEND specialist, published author, and advocate. With extensive experience supporting educators, parents, and policymakers, she has been a prominent voice in ensuring inclusive education for all children. As the author of SEND Strategies for the Primary Years (Bloomsbury) and National Inclusion Lead at Twinkl, she has worked tirelessly to bridge gaps in SEND understanding, implementation, and support.

Georgina is available to offer comments, in-person interviews, live discussions, and virtual appearances on the topic of SEND reforms and the Twinkl survey data. She can offer analysis on Government policy shifts, inclusion strategies and parental concerns.

She was present at the [Parliamentary debate](#) on 15 September on assessments and support for children with SEND. The Education Committee's '[Solving the SEND Crisis](#)' report was published shortly after on 18 September.

Georgina also interviewed the Chair of the Education Committee, MP Helen Hayes, on her leading 'SEND in the Experts' podcast which can be [viewed here](#).

2. Stuart Parker-Tyreman is a respected voice in education strategy and classroom innovation, and has more than 20 years of experience in secondary schools and Multi Academy Trusts (MATs) across the UK.

Starting out as a secondary school teacher, Stuart has held several senior positions, including Deputy Head and Headteacher, in the past 15 years. Most recently, Stuart has balanced roles as a MAT Director in Hampshire, UK, and as a Principal within Liberty Academy Trust, a group of schools with expertise in SEND and autism.

3. Twinkl's SEND survey totalled 1,063 UK respondents, including representation from parent/carers of a child with SEND and a range of educators. The survey was conducted between 30/05/25 - 02/06/25.

About Twinkl

[Twinkl](#) was founded in 2010 by husband and wife Jonathan and Susie Seaton, with a mission 'to help those who teach'. The company provides high-quality learning materials and educational services, which are all teacher-created and checked.

Today, Twinkl serves more than 6 million customers around the world, offering over 1.5 million resources via its website, with new content added daily. These range from classroom content and assessments, to AI tools and augmented reality games.

Twinkl is used and trusted by schools and educators across the UK, and in over 190 countries and regions around the world - including primary and secondary school teachers, nursery workers and parents.