

FOR IMMEDIATE RELEASE

Pulse survey shows educators have concerns reforms will make accessing SEND services harder

Sheffield, UK | 26th Feb 2026 – Following the release of the UK Government's Schools White Paper this week, a 'pulse' survey amongst educators by EdTech publisher Twinkl has found that **only 8% of respondents believed the proposals would make it easier to access SEND support.**

The White Paper, which outlined a proposed £4bn overhaul of SEND support in England – including earlier intervention, increased inclusion within mainstream schools, and the tightening of access to EHCPs – has seemingly failed to convince educators of its merit so far, with 32% of survey respondents stating that they believed the new reforms will actually make accessing SEND services and support harder, with a further 22% thinking it'll make no difference, and 38% feeling unsure.

Over half (55%) of respondents felt the announced reforms would also not make it any easier to meet the needs of learners with SEND at their school, although 15% were confident that it would. The remaining 29% were unsure either way.

This concern is unsurprising considering that 60% of respondents said that their school had previously struggled to provide adequate SEND support for a child or young person, with the hope clearly being that this would improve once the reforms were announced.

Overall, the current feeling arising from the pulse survey is one of uncertainty – perhaps fuelled by a perceived lack of detail in what was shared, or just a need to take more time to digest the information that was provided. It is clear that questions remain, with 50% of respondents saying that they were unsure if they agreed with what was shared in the White Paper, 35% being clear that they didn't, and the remaining 15% stating that they did.

Whilst many educators recognise the value of earlier intervention and improved consistency in SEND identification, it would appear that, for now at least, concerns remain as to how the reforms will be delivered in practice.

*If you would like expert comment on the topic of the SEND reforms, **Georgina Durrant**, a respected expert in Special Educational Needs and Disabilities (SEND) and published author, is available for interview or to provide an attributable quote [further details are in the Notes below].*

-ENDS-

Media Enquiries

For media enquiries, please contact sarah.davies@twinkl.co.uk or media@twinkl.co.uk

Notes to Editor

Georgina Durant

With extensive experience supporting educators, parents, and policymakers, Georgina has been a prominent voice in ensuring inclusive education for all children. Whether you'd like expert analysis on the announced government proposals, insights on what these would mean for educators and parents, or to discuss parental concerns around ISPs and EHCPs, Georgina can help. Please contact the Twinkl [media inbox](#) if you would like to arrange an interview with Georgina, or request an attributable quote on the topic of the SEND reforms.

Additional pulse survey information

- All data and supporting verbatim is available at career level; including Primary & Secondary Educators, SEND specialists and Teaching Assistants
- Results are also available regarding the kind of support respondents felt would help make the biggest difference to the quality of SEND provision for children at their school.
- The Twinkl pulse survey was run over a 2 day period, with over 500 respondents who identified themselves as educators providing the feedback.

About Twinkl

[Twinkl](#) was founded in 2010 by husband and wife Jonathan and Susie Seaton, with a mission 'to help those who teach'. The company provides high quality learning materials and educational services, which are all teacher-created and checked.

Today, Twinkl offers over 1.5 million resources via its website, with new content added daily. These range from classroom content and assessments, to AI tools and augmented reality games. Twinkl is used and trusted by schools and educators across the UK, and in over 200 countries and regions around the world - including primary and secondary school teachers, nursery workers and parents.